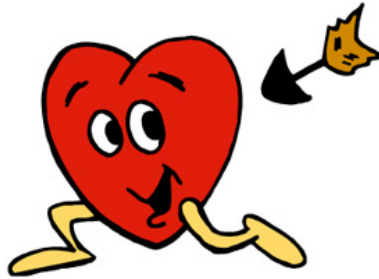
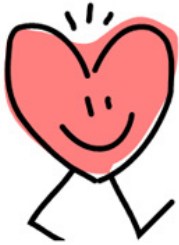


Portsmouth Catholic Regional School

Announcements

February 2, 2015 Newsletter



Pre-K4 Newsletter February 2-6, 2015

Announcements:

- Show and Tell this week will be on Thursday, February 5 for the Letter I.
- Star of the Week: Sophie!
- Please be on the look out on Wednesday for instructions for our next family project, which will be to create a "mailbox" for Valentine cards.
- Next Friday, February 13 from 9:30 am to 12:00 noon is Grandparents Day. All Grandparents are invited to attend and/or write a letter to their grandchild.

Reminders:

- Library books will be coming home on Monday and should be returned next Monday, February 9.
- Please send in Registration forms for next year to the office.

Events:

- Weekly Mass will be held on Wednesday, February 4 at 2:00 pm.
- Principal's coffee chat will be on Friday, February 6 at 8:15 am.

A Look at our Week:

- Groundhogs Day and Chinese New Year: students will discuss both of the holidays as we integrate fun activities such as making a groundhog puppet, matching shadows with animals, making dragon puppets, and going on a parade.
- Literacy Skills: sort words into word families, sort words by beginning sounds, match uppercase letters with the lowercase of the same letter, and recite Groundhogs Day poem to develop concept of word.
- Math Skills: add using pictures and counting cubes, and begin to compare numbers using "Mr. Great."
- Religion: discuss how we are God's creation and we are unique. We all bring different talents to God's kingdom.
- Letter of the Week: I

Resource Classes:

- Spanish: This week students will explore the yellow color. They will create a handprint with the yellow color.
- Technology: Students will review matching words with beginning sounds through the SuperWhy games on pbskids.org.
- Music: Students will begin to practice Grandparents' Day song
- Art: After discussing Eric Carle's artwork and painting our own watercolor seahorses last week, this week students will enhance their creations by identifying and adding additional details using oil pastels.
- P.E.: Students will participate in games that involve fleeing, dodging, and stopping. We will also work on tumbling and balancing activities, and cooperative, team-building games.

